

Blowers Green Primary: School at Home **Year 1**

Week 1, Day 2: Wednesday 25th March 2020



E-mail: yearone@blowers.dudley.sch.uk

Good morning Class 1!

Below are your 'School at Home' tasks for today along with any links and resources which will help you to complete your home learning.

As always, you can e-mail me any questions you might have on the e-mail address above. You can also e-mail power point or word-processed tasks to me so I can provide you with feedback on your learning.



All supporting materials and tasks are at the bottom (after the table below). Keep scrolling down to find them!


Good luck and well done for continuing your learning and working so hard! I can't wait to see your work.



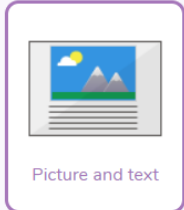
Remember all of your written work should be in your best kinetic letters.

Mrs Perry

P.S

Remember, you also have your challenges to work on!

| Subject | Task | Link/Resources |
|---|---|---|
| Literacy | <p>Task 1: Focus on Speaking and Listening - Be the teacher and read stories to your class (teddies and Toys)</p> <p>Task 2: Grammar, Word Classes - Is it a noun, verb or adjective?</p> | <p>Today I want you to focus on how you read a good story, use your teacher voice. Use expression! If the text is in bold, then speak with a strong feeling. If the text is small, maybe you need to whisper. Remember to speak slowly and clearly so all the children at the back of your class can hear you.</p> <p>Look around your home and fill in the chart or create your own on a word document, put it in your blue home school book. Whatever is easiest. Remember a noun is a naming word (table, cat, London), a verb is a doing word (sitting, blinking, running) and an adjective is a word which describes the noun (red, colossal, tiny).</p> <p>See posters below for some support.</p> |
| Numeracy Our focus for this is capacity (an amount which can be held by a container) | <p>Task 1: Recap of 2D and 3D shape.</p> <p>Tell your mom/dad everything you know about shapes.</p> | <p>I don't mind how, you could just tell them, you could make posters or you could even make the different shapes out of playdough. Tell them the name of each shape and some of their properties.</p> <p>See posters below for some support.</p> |
| | <p>Task 2: Capacity and Volume</p> | <p>Complete the worksheet below using the mathematical vocabulary, empty, full, nearly empty, half-full, nearly full.</p> <p>You can make your own labels.</p> <p>If you want to extend yourself talk to your mom/dad about which container holds the most liquid and why. Can a bucket which is nearly empty hold more liquid than a full plastic bottle?</p> |
| Phonics | <p>Task 1 - To use Phonics Play to practice your sounds - Phase 3 and Phase 5</p> | <p>https://www.phonicsplay.co.uk/</p>  <p>Access to Phonics Play is free</p> |
| | <p>Task 2 - Write a letter back to Make up some new alien words using phase 3 and 5 sounds.</p> | <p>Use this time to really focus on you kinetic letters. Don't forget to put your sound buttons underneath.</p> <p>Poster of kinetic letters underneath.</p> |

| | | |
|--|--|---|
| | | <p>Eg. plong gite</p> |
| <p>Art: Textiles and weaving</p> | <p>This week we are focusing on the art of weaving.</p> | <p>Can you use a paper loom to create a weave. Use your paper loom and weave different materials through using the over, under technique. Stick it in your Blue Home School book. Take a photo and email it me. 😊</p> <p>yearone@blowers.dudley.sch.uk</p> |
| <p>Science: Seasons To complete across the week.</p> | <p>Staying Safe in the Sun</p> | <p>This week we are looking at the season of summer. In your blue home learning book or on Purple Mash</p> <p>Can you create a poster informing others of how to stay safe in the sun.</p> <div>    </div> |

Task 2: Grammar, Word Classes - Is it a noun, verb or adjective?

verb

Verbs are doing or action words.
(This includes 'to be' and 'to have').



run



jump



talk

noun

Nouns are used to name people, animals, things, places, or ideas.



butterfly



dice



ball



girl



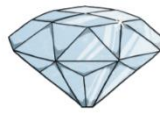
pirate

adjective

Adjectives describe nouns or pronouns.



delicious
cake



sparkly
diamond

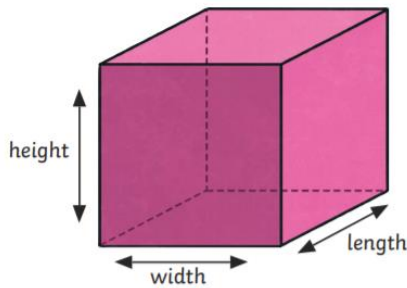


beautiful
flower

| noun | adjective | verb |
|------|-----------|------|
| | | |

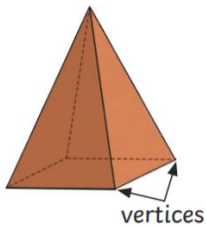
Task 1: Recap of 2D and 3D shape. Tell your mom/dad everything you know about shapes.

3D Objects



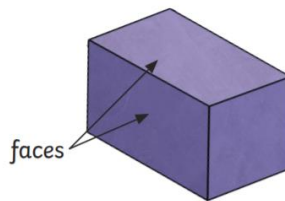
All 3D shapes are shapes which are not flat, they have a height, width and length. We describe their properties by talking about how many vertices, faces and edges they each have. 3D shapes are all around us. Can you find any in your home, name the shape and talk about its properties?

3D Objects Vertices



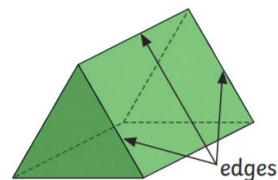
Vertices are the corners of a 3D object, where three or more edges meet.

3D Objects Faces









Faces are the flat sides on a object. This cuboid has 2 square faces and 4 rectangle faces.

3D Objects Edges









Edges are the lines where two faces meet. A triangular prism has 9 edges.

3D Shapes

| Name | | Vertices | Faces | Edges |
|----------------------|---|----------|-------|-------|
| cube |  | 8 | 6 | 12 |
| cuboid |  | 8 | 6 | 12 |
| square-based pyramid |  | 5 | 5 | 8 |
| sphere |  | 0 | 1 | 0 |
| cylinder |  | 0 | 3 | 2 |
| cone |  | 1 | 2 | 1 |

2D shapes are flat shapes. They only have sides and vertices (corners)

2D Shapes

| Name | | Sides | Vertices |
|-----------|---|-------|----------|
| triangle |  | 3 | 3 |
| circle |  | 1 | 0 |
| square |  | 4 | 4 |
| rectangle |  | 4 | 4 |
| pentagon |  | 5 | 5 |
| hexagon |  | 6 | 6 |



Comparing Capacities

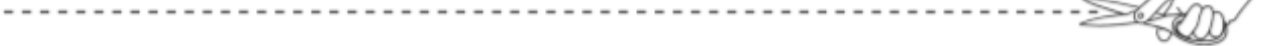
We have been learning to describe and compare capacity.

What you will need:

- Water
- Empty containers (like bottles, beakers or cups)
- Scissors

Ask a grown-up to fill the sink or a washing-up bowl up with water. Find some clean empty containers and fill them up to match these descriptions.

Use the capacity words to write some labels for your bottles.



nearly
full

full

half-empty

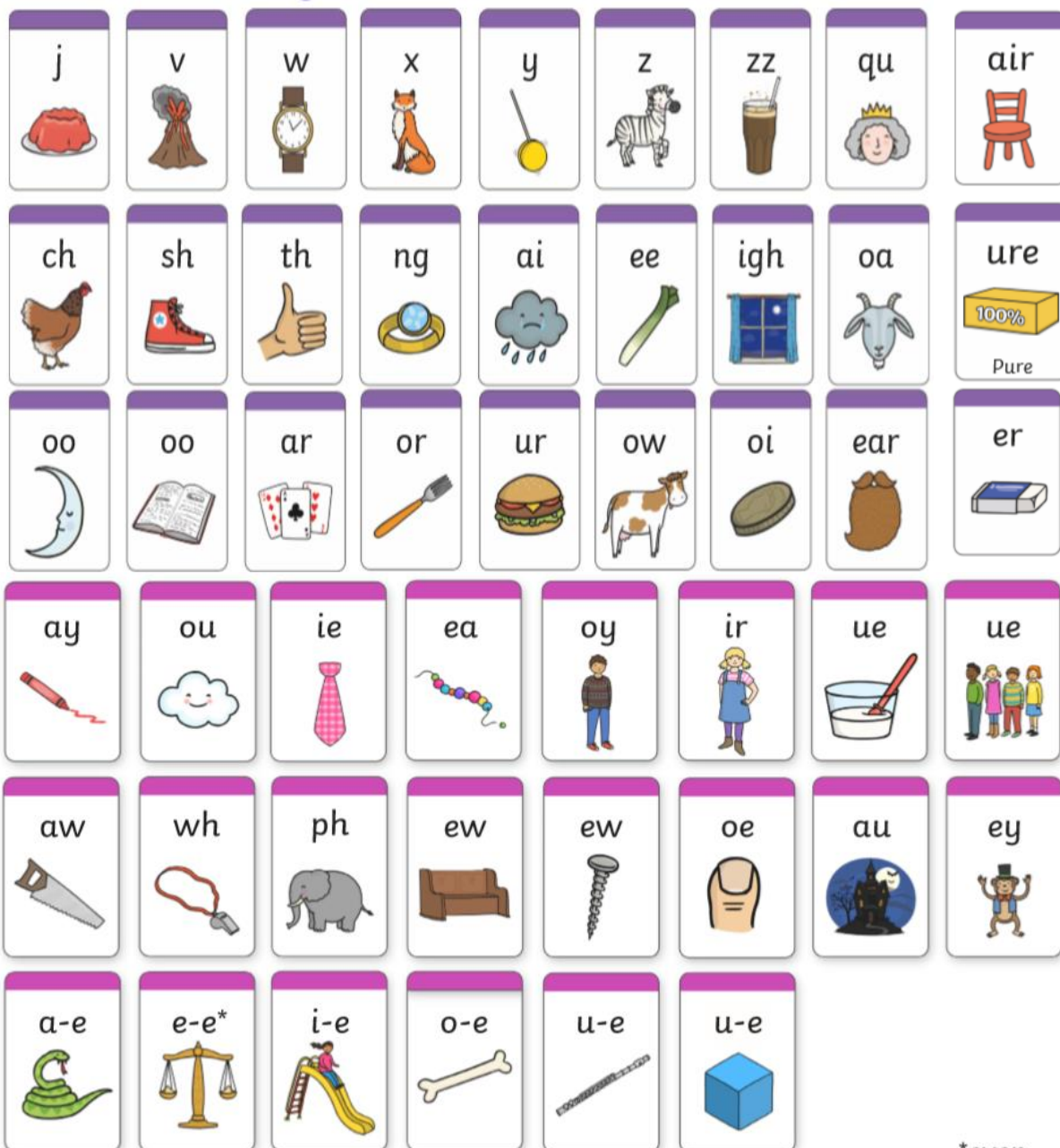
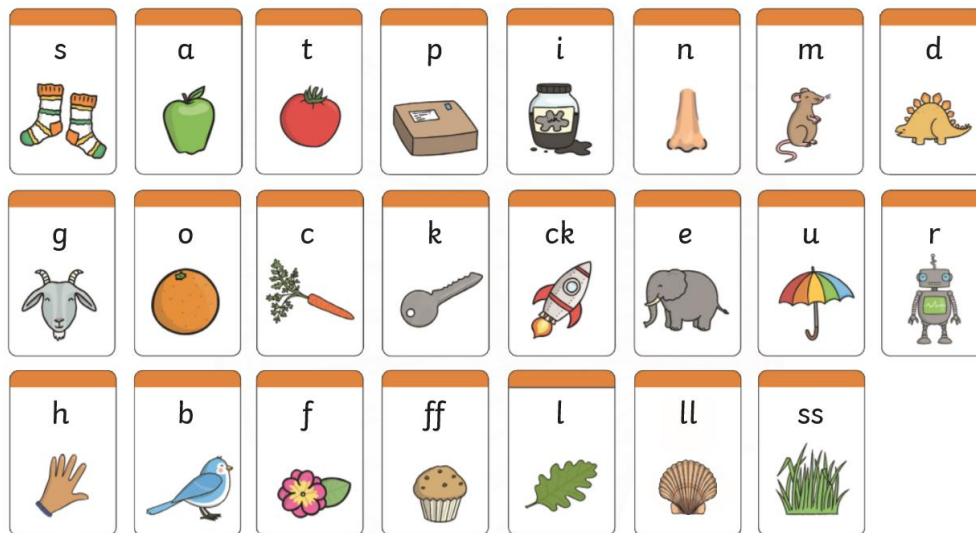
half-full

empty

nearly
empty

Can you put your containers in order from most full to least full?

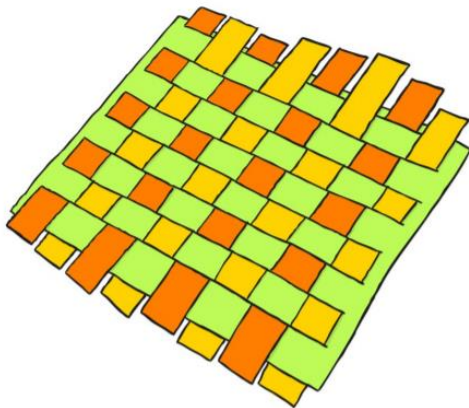
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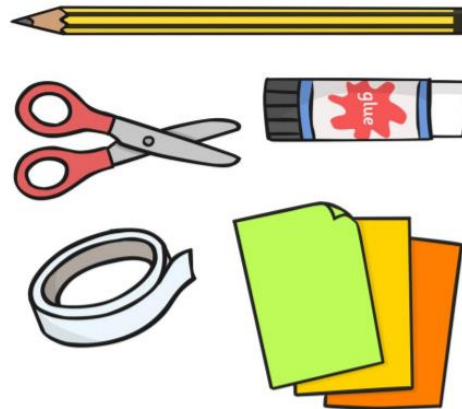
*even

ART: Textiles and weaving

How to...



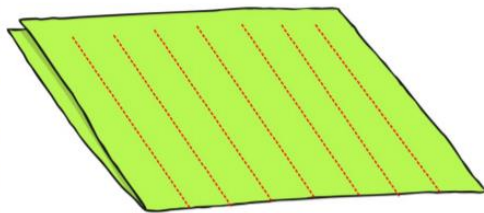
Weave Paper



Materials and equipment:

Scissors
Glue stick
Pencil
Coloured paper
Sticky tape

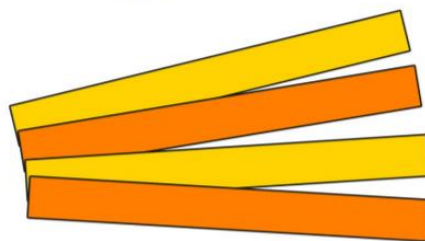
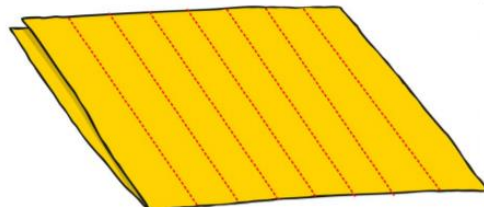
1



First, fold a piece of paper in half and cut slices into it.

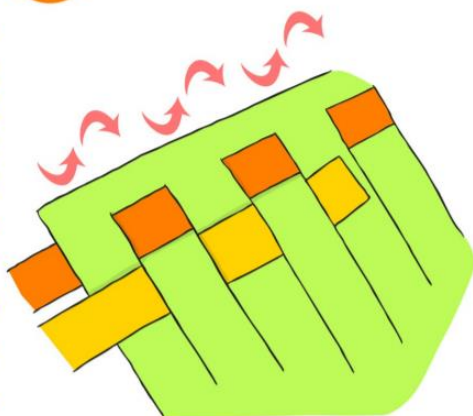
Be careful not to cut all the way through it and leave about an inch of the edge.

2



Next, cut complete strips of the same width from a second piece of paper. Use 2 colours of paper if you wish.

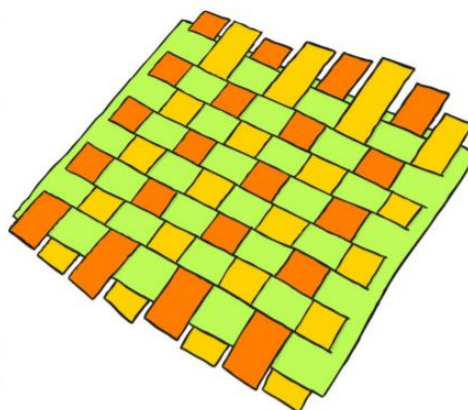
3



Now thread the strips into the piece of paper you have sliced, by weaving in and out.

Do this until your whole piece of paper has been weaved.

4



Glue or tape the edges so that the strips of paper don't slip out.

You can try using your woven paper to decorate cards or even diaries and notebooks!